

Registration

RELANG workshop is free of charge. For this two days training, we pay your travel, accommodation and meals, including the festive dinner on the 5th of April 2018. Limited places, first come first served. All participants will receive a certificate of attendance. Deadline 19th March 2018.

Follow this link for registration:

https://auws.au.dk/CEFR_RELANG

For more information contact us:



ecml.dk



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linkedin/company/ecml-
contact-point-denmark



contactpoint@ecml.dk

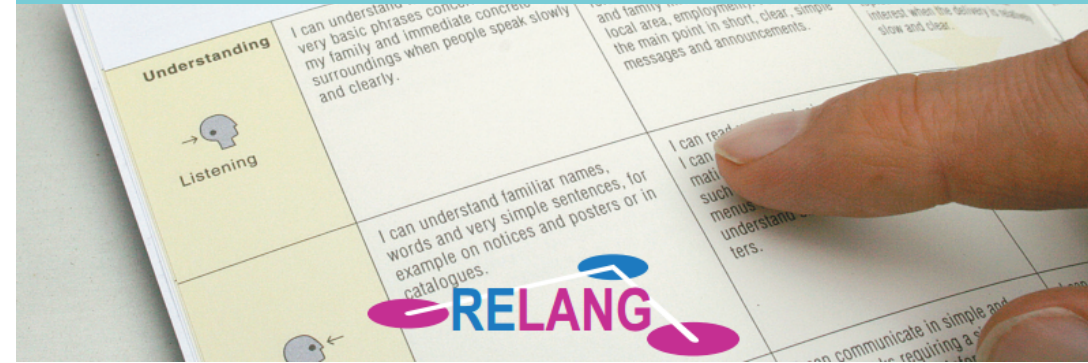


+45 87 16 28 29



Jens Chr. Skous Vej 4, Byg.
1481, 544. 8000 Aarhus C

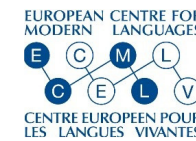
Relating Foreign Language Curricula to the CEFR ECML Training and Consultancy in Copenhagen 5-6 April 2018



What is RELANG ?

In recent years the Council of Europe's Common European Framework of Reference for Languages (CEFR) has become a powerful instrument for shaping language education policies. The growing acceptance and use of the CEFR levels of language proficiency has created a situation in which, all over Europe, public bodies, examination institutes, language schools and university departments seek to relate their foreign language curricula and examinations to the CEFR.

The RELANG initiative offers training to stakeholders in the Member States of the European Union and the European Centre for Modern Languages (ECML) in relating language tests and examinations to the CEFR in a valid way and exploring relationships between foreign language curricula and the CEFR.



Aims of the workshop in Denmark

1. Enable participants to deepen knowledge of descriptor/level correspondence (to become better familiar with CEFR levels, descriptors and illustrative samples)
2. Enable participants to:
 - understand the CEFR model of language use
 - understand an action-oriented approach supported by the CEFR
 - get practical guidelines and revise learning outcomes and link them to relevant CEFR levels
 - get practical guidelines and revise tasks based on the external assessment materials provided by the Danish participants
 - develop valid items related to the CEFR to be used in language testing
 - develop formative and summative assessment related to the CEFR.

Target audience: *Curriculum developers, teacher trainers, language testers and examiners, teachers of foreign language, school inspectors and policy makers. N.B. The focus is on the language curricula for secondary schools.*

ECML Experts



Jana Bérešová, Associate Professor, Department of English Language and Literature, Faculty of Education, Trnava University, Slovak Republic - Head of Department.

Areas of expertise: Language assessment, language teaching, linguistics.



Gábor Szabó, Associate Professor, Department of English Language and Literature, Faculty of Education, Trnava University, Slovak Republic - Head of Department.

Areas of expertise: Language testing and assessment, Second Language Acquisition, Applied linguistics.

Programme

Organizer: ECML Contact Point Denmark
Venue: Day 1 (5th April 2018) - Hotel Scandic Copenhagen.
Day 2 (6th April 2018) - Undervisningsministeriet

5th April 2018

- **Morning session 10:30-12:30:** (Welcome, Introduction to Workshop and Fundamental Considerations) (Linking Phase 1 Familiarization) (Linking Phase 2 Specification of Learning Outcomes in terms of the CEFR: Reading LOs)
- **12:30-13:30: LUNCH**
- **Afternoon session 1 13:30-15:00:** (Linking Phase 2 Specification of Learning Outcomes in terms of the CEFR: Listening Los) (Group work on the specification of Reading LOs and Listening LOs)
- **15:00-15:15: BREAK**
- **Afternoon session 2 15:15-17:30:** (Linking Phase 2 Specification of Learning Outcomes in terms of the CEFR Group work on the specification of Writing LOs and Speaking LOs)
- **Festive dinner 18:00**

6th April 2018

- **Morning session 1 09.00-10:30:** (The CEFR: A short introduction)
- **10:30-10:45: BREAK**
- **Morning Session 2 10:45-12:30:** (Task construction – Reading Comprehension, group work)
- **12:30-13:30: LUNCH**
- **Afternoon session 1 14:00-15:00:** (Testing productive skills: an introduction) (Task construction – Writing and Speaking)
- **15:00-15.30: BREAK**
- **Afternoon session 2 15:30-17:00:** (Marking criteria) (Group work on marking criteria) (Plenary Discussion)