



The Danish National Centre for Foreign Languages





Get a chance to view the Danish foreign language exams through CEFR lenses:



Relating Existing Tests and Examinations to the CEFR and its Companion Volume ECML Training and Consultancy on 12-13 March 2019

Aims of the workshop in Denmark

- To introduce the principles of valid and reliable language testing in relation to the CEFR model of language use.
- To introduce the principles of linking examinations to the CEFR and its Companion Volume and demonstrate the need for collection and interpretation of test data and the validation of the linking process.

Specific results:

- Implementation of the CEFR in the work with curricula and tests/examinations (for ex. at upper-secondary school levels)
- Linking the existing national tests of foreign languages to the CEFR and Companion Volume descriptors.
- Using the CEFR and the Companion Volume as resources for 'building bridges' between different stages of foreign language teaching to ensure the continuity of the process.
- Assisting teachers and test developers in writing tests for their students based on CEFR descriptors.

Target audience: foreign language teachers, teacher trainers, curriculum developers, item writers for foreign language exams (e.g. English, French, German, Spanish, Italian), and policy makers.







What is **RELANG**?

In recent years, the Council of Europe's Common European Framework of Reference for Languages (CEFR) has been influential in shaping language education policies. The growing acceptance and use of the CEFR levels of language proficiency has created a situation in which many public bodies, examination institutes, language schools and university departments across Europe seek to relate their foreign language curricula and examinations to the CEFR.

The RELANG initiative offers training to stakeholders in the member states of the European Union and the European Centre for Modern Languages (ECML) in relating language tests and examinations to the CEFR in a valid way and exploring relationships between foreign language curricula and the CEFR.

Programme

Organizer:

ECML Contact Point Denmark, The Danish National Centre for Foreign Languages

Venue:

Day 1: 12 March, 2019 10:30-17:30. Comfort Hotel Vesterbro, Vesterbrogade 23-29 Copenhagen.

18:00 Dinner.

 Day 2: 13 March, 2019
9:00-16:30.
The Danish National Centre for Foreign Languages (East), University of Copenhagen,
Emil Holms Kanal 4, room 27.0.47,
2300 Copenhagen S.

Detailed program will follow to participants.

Registration

This RELANG workshop is free of charge. For these two days' training, we will pay for your travel, accommodation, and meals, including dinner on 12 March, 2019. Limited places - first come, first served. All participants will receive a certificate of attendance. To register, please follow the link: https://events.au.dk/ECMLDanmarkRELANG2019/sign-up.html?uk=0C691AA0-59EC-4063-A3E0-BDF853D93419

Deadline for registration: 4 March, 2019

ECML EXPERTS



Gábor Szabó, Associate Professor, Department of English Applied Linguistics, University of Pécs, Hungary. Areas of expertise: Language testing and assessment, Second Language Acquisition, Applied linguistics.



Rita Juknevičienė, Associate Professor of English Philology, Faculty of Philology, Vilnius University, Lithuania.

Areas of expertise: Language testing and assessment, learner corpus research, phraseology and formulaic language.