



ECML Kontaktpunkt Danmark

-for en bedre kvalitet på alle trin i sprogundervisningen

Dear all,

You have just received this year's first newsletter from the ECML Contact Point Denmark. 2018 appears to be a dynamic year with many different activities, particularly in terms of entrenching the central role of the Contact Point as a network and knowledge centre in order to achieve an adequate position in the language strategic development process.

The language conference 2018



The ECML Contact Point Denmark is holding its fifth national conference: Sprog på kryds og tværs on 25 September at 'Københavns Professionshøjskole' in Copenhagen. This year's title is **Didactic perspectives in the light of the new national language strategy**. We've invited Prof. Oliver Meyer from the Johannes Gutenberg-Universität in Germany as the keynote speaker this year. He will give a presentation on A Pluriliteracies Approach to Teaching for Deeper Learning. At this year's conference there will be three focal points: 'brobygning' (building bridges among different educational levels), local language strategies and languages as additional competence.

More information about the program follows shortly.

The European Day of Language 26th of September 2018



I invite you to visit the Danish website or the common European website edl.ecml.at in all languages, where you can find inspiration for your events during The European Language Day 2018. You can find educational materials, competitions at the European level and order marketing material via ECML Contact Point Denmark.

Remember to register your event [here](#) and join the competition to become the most innovative event for the celebration of The European Language Day!

This year, the Contact Point will organize, together with the European Commission's representation in Denmark as well as the Goethe Institute and Institut Français, a public event in Copenhagen to celebrate The Language Day on September 26.

More information about the program follows shortly.

Upcoming workshops in Graz, Austria



ECML in Graz has already planned the first workshops in 2018:

- May 2018 - [A roadmap for schools to support the language\(s\) of schooling](#)
- September 2018 - [Inspiring language learning in the early years](#)
- October 2018 - [Towards a Common European Framework of Reference for language teachers](#)
- October 2018 - [Language for work: tools for professional development](#)
- November 2018 - [A roadmap for schools to support the language\(s\) of schooling](#)

You can still submit an application for workshop 2, 3 and 4. Read more at ecml.dk.

ECML Training and consultancy in Denmark



We have already organised the first planned event for 2018 in Denmark, namely [Relating language curricula, tests and examinations to the Common European Framework of Reference \(RELANG\)](#) on the 5-6 April 2018 in Copenhagen.

23 participants (University and University College language teachers, language teachers at the Danish Ministry of Education and language consultants) were inspired and received clear guidelines on how to relate Danish upper secondary schools curricula with the CEFR levels and descriptors. Participants became better acquainted with the CEFR descriptors and received practical guidance to review/correct learning outcome and link it to the CEFR levels.



Participants were also asked to develop exam tasks related to the CEFR. External evaluation materials carried by the Danish participants were also discussed during the workshops and the participants tried to link the material to the relevant CEFR levels.

The next event is [Supporting Multilingual Classrooms \(Young immigrants\)](#) on 24-25 August 2018 in Nyborg. Deadline is June 5, 2018.

If your institution has a specific challenge or a need for competency development within a particular field of language teaching/language learning and you would like to have an additional input from an European/external expert, you can always apply for a free ECML training and consultancy. Read more about [the three possible offers here](#) and [contact me](#).

Skolemessen 2018 – Aarhus Scandinavian Congress Center



ECML Contact Point Denmark has again been present at this year's school fair in the Scandinavian Congress Centre, in Aarhus on 18 - 19 April 2018.

It was a great success and many showed their interest in our institution, the projects and especially the educational materials.

Developing EARLY FOREIGN LANGUAGE LEARNING AND PLURILINGUAL EDUCATION – BUILDING BRIDGES BETWEEN THEORY AND PRACTICE



On 24 May 2018 an international conference is held in Copenhagen titled "[Developing Early Foreign Language Learning and Plurilingual Education – Building Bridges between Theory and Practice](#)".

The purpose of the conference is to bring together Danish, Nordic/Baltic and international researchers, teacher trainers and teachers to present and discuss the results from these two projects: Earlier language start. New beginning didactics focusing on plurilinguism and Developing Early Foreign Language Learning and Teaching in the Nordic/Baltic Context. Line Møller Daugaard, the new chairman of the ECML steering committee, will hold a presentation on the European Language Portfolio, the latest project from ECML Contact Point Denmark, together with her colleagues from VIA UC.

You can find all learning materials at folkeskolen.dk



In this newsletter we focus on **Plurilingual whole school curricula (PlurCur) - Examples of practice in schools.** These resources provide tools which help to clarify, develop and implement plurilingual, intercultural and inclusive whole school policies in different contexts in ECML member states.

The proposed whole-school policy is designed in such a way that languages taught as subjects are not treated in isolation and language and non-language instruction overlap so that all subject teaching is also language teaching. This consistent implementation of content-based language(s) instruction is transferable to all non-language content lessons.

PlurCur seeks to encourage a global approach to all the languages learnt and used in schools. These include:

- the “language of schooling” which is usually the national language of the country or region (for example French in France);
- languages spoken at home by the learners (e.g. languages of migrants);
- foreign languages learnt as subjects in the school (e.g. an English classroom in Poland);
- in some cases classical languages (e.g. Latin, Greek)
- as well as the languages used to teach different subject areas (e.g. German as a language of instruction in a science classroom in Romania).

Learners develop their own "repertoires" of the different languages they know and use. The competences acquired in one language can be of use in learning another one and there is complementarity and interplay among the languages they know.

Whole school approaches create synergies between the teaching and learning of the national/regional language, the different foreign languages and the other languages present in schools. They also raise awareness of plurilingualism and practical opportunities for students to develop their repertoires involving several different languages.

The project explores different ways in which this can be achieved.

Read more here: <https://www.ecml.at/ECML-Programme/Programme2012-2015/PlurCur/tabid/1750/language/en-GB/Default.aspx>

and here: <https://www.ecml.at/ECML-Programme/Programme2012-2015/PlurCur/AboutthePlurCurproject/tabid/1822/language/en-GB/Default.aspx>

Don't forget to check our [Facebook](#) and [LinkedIn](#) page regularly for new information.

Kind regards,

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Promoting excellence in language education

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