

ECML Colloquium

Teacher education for linguistic diversity: the contribution of the ECML

Wednesday 13 December, 2017

| Session 1: 9:30 – 11:00 | | Session 2: 11:30 – 12:20 | | Session 3: 14:15 – 15:30 | | Session 4: 16:00 – 17:15 |
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| <p>Welcome and opening remarks (including programme overview): Executive Director of the ECML Sarah Breslin</p> | Coffee break 11:00 – 11:30 | <p>The impact of curricular reform on teacher education: different European perspectives (part 1)</p> | Lunch 12:20 – 14:15 | <p>The impact of curricular reform on teacher education: different European perspectives (part 2)</p> | Coffee break 15:30 – 16:00 | <p>Workshop feedback in plenary (15 mins)</p> |
| <p>Teacher education for diversity <i>Why does it matter and where are we now?</i> <i>The contribution of a Framework of References for Pluralistic Approaches (FREPA)</i></p> | | <p>Austria: Plurilingualism and language-sensitive teaching Dagmar Gilly</p> | | <p>Switzerland: Building on the Council of Europe's "Guide for the development and implementation of curricula for plurilingual and intercultural education" – plurilingual curricular scenarios at different educational stages Mirjam Egli Cuenat</p> | | <p>Multilingual Classrooms: <i>The perspective of the European Union</i> Kristina Cunningham</p> |
| <p>Michel Candelier Jean-François de Pietro Ildikó Lőrincz Anna Schröder-Sura</p> | | <p>Finland: Plurilingualism in the new curriculum: what does this mean for teacher education? Sanna Karppanen</p> | | <p>3 Parallel Workshops</p> <ul style="list-style-type: none"> • two workshops focusing on the overall theme of the colloquium • one workshop for newcomers to FREPA) | | <p>ECML/EU Initiative: <i>Supporting Multilingual Classrooms</i> Terry Lamb/Brigitte Gerber</p> |



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Teacher education for linguistic diversity: the contribution of the ECML

Thursday 14 December, 2017

| Session 5: 9:00 – 10:30 | Session 6: 11:00 – 13:00 |
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| <p>Tools for effective educational change</p> <p><i>What teaching tools can support education which is open to diversity?</i></p> <p>Jean-François De Pietro</p> <p><i>Perspectives: towards a reference framework for supporting teachers to develop pluralistic approaches</i></p> <p>Ana-Isabel Andrade</p> | <p>Workshop feedback in plenary (15 mins)</p> |
| <p>09:45 -10:30: 2 parallel workshops</p> <p><i>Workshop A: teaching material and teacher education</i></p> <p><i>Workshop B: Reference frameworks for pluralistic approaches in teacher education</i></p> | <p>Changing mindsets through formal and informal professional learning opportunities</p> <p><i>New approaches to teacher education for early years in Luxembourg</i></p> <p>Flore Schank</p> <p><i>One Irish primary school's response to linguistic diversity</i></p> <p>Déirdre Kirwan</p> |
| | <p>Coffee break 10:30 – 11:00</p> |
| | <p>Short comfort break 12:15-12:30</p> |
| | <p>Conclusions</p> <p><i>4 voices (from participants)</i></p> <p><i>Closing remarks:</i></p> <p>Michel Candelier & Anna Schröder-Sura</p> <p>Sarah Breslin</p> |

