

ECML Training and Consultancy for member states



European Centre for Modern Languages

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The diagram below provides an overview of the full range of ECML services for member states



Promoting excellence in language education

The European Centre for Modern Languages (ECML) is an Enlarged Partial Agreement of the Council of Europe whose mission is to encourage excellence and innovation in language learning and teaching.

As part of a wide range of services in support of quality language education, the ECML offers Training and Consultancy to its member states, tailored to address specific national priorities. Such targeted and bilateral support strengthens the cooperation between member states and the ECML and highlights the value of ECML expertise in the context of national developments.

This specific strand of ECML activity seeks to support member states in:

- responding to the challenges presented by migration and mobility;
- fostering the professional development of language educators;
- contributing to national reform processes;
- facilitating exchange of good practice through professional networks;
- meeting international standards.

For further information on ECML Training and Consultancy, please visit our webpage www.ecml.at/trainingandconsultancy or contact us at information@ecml.at.

Thematic areas

Migration and language education

Young migrants | Supporting Multilingual Classrooms*

To help ensure quality education for migrant learners by preparing teachers, teacher educators, administrators and school leaders to develop the children's plurilingual and intercultural repertoires for successful schooling.

Evaluation and assessment

Testing and assessment | Relating Language Examinations to the Common European Reference Levels of Language Proficiency (RELANG)*

To provide training in developing good quality foreign language curricula and language examinations linked to the Common European Framework of Reference for Languages (CEFR).



Plurilingual education

Plurilingual education | Plurilingual and intercultural competences: descriptors and teaching materials (FREPA)

To enhance plurilingual and intercultural education at grassroots level (teacher training and classroom teaching) or at a policy level (curriculum design, reform of educational policies) or any level in between.

Using the CEFR and the ELP

Electronic European Language Portfolio | Supporting local networks of ELP users

To offer advice in the process of introducing and/or improving electronic European Language Portfolio platforms and in establishing effective networks of users and stakeholders.



* in cooperation with the European Commission

Content and language integrated learning

Content and Language Integrated Learning | A Pluriliteracies Approach to teaching for learning (CLIL)

To train teachers in the use of adaptable curricular models and teaching materials that help ensure deeper learning both in terms of language and in terms of subject-specific literacies.

Plurilingual education

Romani | Quality education in Romani for Europe (QualiRom)

To promote quality education in Romani within a human rights perspective by providing training on the use of QualiRom materials and consultancy on the Curriculum Framework for Romani for curriculum development.

New media in language education

Online technology | Use of ICT in support of language teaching and learning (ICT-REV)

To provide training in the application of pedagogical principles in teaching languages with technology and to promote the effective use of ICT tools and open resources in support of quality language teaching and learning.

Migration and language education

Adult migrants | Quality assurance in language and citizenship courses

To enhance the quality of language and citizenship courses for adult migrants by focusing on quality assurance of courses and on improving the level of expertise of teachers and teacher trainers.

“ The training and consultancy format of activities meets national needs perfectly, allowing us to deal with specific topics that may have direct impact at national level. ”

Eva-Maria Schädler, Schulamt des Fürstentums Liechtenstein

Mobility and intercultural learning

Mobility | Plurilingual and intercultural learning through mobility (PluriMobil)

To provide teachers, teacher trainers and international officers with training and practical resources to help them support the plurilingual and intercultural learning of students before, during and after a mobility activity.