



## Supporting Multilingual Classrooms

31 August 2020 – 1 September 2020 ONLINE

### Preliminary program

Monday 31<sup>st</sup> August 2020

09.00 - 09.30	Opening  Welcome speech and introduction of the seminar, experts and participants - short ice breaking activity
09.30 - 11.00	Session 1  Being aware of our plurilingual identity - Being aware of our attitudes towards languages - Developing positive attitudes towards linguistic and cultural diversity - Raising learners' and teachers' awareness of the plurality of their linguistic and cultural experiences
11.00 - 11.15	Break
11.15 - 12.45	Session 2  Sharing our classroom contexts - Being aware of our multilingual societies - Considering myths and facts - Challenging assumptions – Reflecting on plurilingualism as a resource - Introduction to the learning journals and the theme of whole school collaboration  <i>Introduction to ECML</i>
12.45 - 13.30	Lunch
13.30 - 15.30	Session 3  Building on the language repertoires of learners and encouraging them to integrate their knowledge and skills of other languages into their language lessons - Developing positive attitudes towards plurilingualism and language learning - Plurilingualism in all subjects - Reflections on the day

This initiative is carried out within the framework of the **Innovative Methodologies and Assessment in Language Learning** cooperation agreement between the European Centre for Modern Languages and the European Commission  
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Tuesday 1<sup>st</sup> September 2020

9.00 – 11.00

Session 4

Feedback and reflection - Developing competences in supporting second language development across all school subjects - Developing ability to identify, take into account and use students' plurilingual skills and competences for learning across the curriculum - Exploring scaffolding strategies

11.00 – 11.30

Break

11.30 – 13.15

Session 5

Developing whole-school collaborative approaches to supporting multilingualism in school - Involving parents and the wider community in plurilingual and intercultural education – Presentations – Workshop evaluation

Close – Final reflections

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